Intro to:
Symposium on Syntactic Islands in Scandinavian and English

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Dept. of English, AU

Symposium on Syntactic Islands in Scandinavian and English
Aarhus University, June 11-12, 2019
Introduction

DANISH:
Vi kunne godt tænke os at lave en typologi over øer i skandinavisk og engelsk. Gad vide hvor teorien giver mest mening hvis vi placerer dansk.
Vi har desuden flere ideer til spændende forsøg. Vi kunne fx godt tænke os at lave det samme forsøg på flere sprog. Den slags ideer har vi heldigvis flere kolleger der synes rigtigt godt om.
Og når konferencen er slut, hvilke typer af øer kender vi så folk der er eksperter i? Og hvilke øer ved vi så stadig ikke hvordan vi skal analysere? De spørgsmål tror vi der er mange af jer der stiller sig selv.

ENGLISH:
We would like to make a typology of islands in Scandinavian and English. Wonder where the theory makes most sense if we place Danish.
In addition, we have several ideas for interesting experiments. We would, for instance, like to conduct the same experiment in several languages. That kind of ideas, we fortunately have several colleagues who really like.
And once the conference is over, then which types of islands do we know people who are experts on? And which islands do we still not know how we shall analyze? Those question, we think there are many of you who ask themselves.
100% grammatical, natural & acceptable – but supposedly impossible

(1) a. Vi kunne godt tænke os at lave en typologi over øer i skandinavisk og engelsk.
   We would like to make a typology of islands in Scandinavian and English.
   
   b. Gad vide hvor teorien giver mest mening [hvis vi placerer dansk ___].
   Wonder where the theory makes most sense if we place Danish.
   
(2) a. Vi har desuden flere ideer til spændende forsøg. Vi kunne fx godt tænke os at lave det samme forsøg på flere sprog.
   In addition, we have several ideas for interesting experiments. We would, for instance, like to conduct the same experiment in several languages.
   
   b. Den slags ideer har vi heldigvis flere kolleger [der synes rigtigt godt om ___].
   That kind of ideas, we fortunately have several colleagues who really like.
   
(3) a. Og når konferencen er slut, hvilke typer af øer kender vi så folk [der er eksperter i ___]?
   And once the conference is over, then which types of islands do we know people who are experts on?
   
   b. Og hvilke øer, ved vi så stadig ikke [hvordan, vi skal analysere ____1 ____2]? 
   And which islands do we still not know how we shall analyze?
   
   c. De spørgsmål tror vi [der er mange af jer [der stiller sig selv ____1]].
   Those question, we think there are many of you who ask themselves.
Those question, we think there are many of you who ask themselves.
<table>
<thead>
<tr>
<th>TIME</th>
<th>TUESDAY, JUNE 11</th>
<th>WEDNESDAY, JUNE 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00-10:15</td>
<td>Welcome &amp; introduction</td>
<td>Welcome &amp; introduction</td>
</tr>
<tr>
<td>11:15-11:30</td>
<td>Coffee break</td>
<td>Coffee break</td>
</tr>
<tr>
<td>11:30-12:30</td>
<td>Terje Lohndal: Prolegomenon to a cross-linguistic analysis of islands in Scandinavian and English</td>
<td>Filippa Lindahl: &quot;Extraction from RCs in Swedish: What can we learn from spontaneously produced examples?&quot;</td>
</tr>
<tr>
<td>12:30-13:30</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>13:30-14:30</td>
<td>Sandra Villata: &quot;Gradient Effects in Islands: New Experimental and Computational Modeling Results&quot;</td>
<td>Christiane Müller: &quot;Variation and permeability in adjunct islands&quot;</td>
</tr>
<tr>
<td>14:30-14:45</td>
<td>Coffee break</td>
<td>Coffee break</td>
</tr>
<tr>
<td>14:45-15:45</td>
<td>Ken Ramshøj Christensen (&amp; Anne Mette Nyvad): &quot;Danish and English WH and RC islands&quot;</td>
<td>Jon Sprouse: &quot;Four island studies, and their consequences for the empirical landscape of island effects&quot;</td>
</tr>
<tr>
<td>15:45-16:00</td>
<td>Coffee break</td>
<td>Coffee break</td>
</tr>
<tr>
<td>16:00-17:00</td>
<td>Ken Ramshøj Christensen (&amp; Anne Mette Nyvad): &quot;Islands in Danish and Japanese L2 English&quot;</td>
<td>Summary &amp; discussion</td>
</tr>
</tbody>
</table>