

# EXPERIMENTS ON NEGATIVE POLARITY ITEMS



SCHOOL OF COMMUNICATION AND CULTURE

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# WHAT ARE NPIS?

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Many languages contain a number of items (expressions) that are polarity sensitive (Huddleston and Pullum 2005, 822).

- Negative polarity items are only grammatical in a sentence with negative polarity:

- (1) a. I have **never** *ever* visited Twin Peaks.  
b. \*I have *ever* visited Twin Peaks.

- (2) a. Jeg har **aldrig** *nogensinde* besøgt Twin Peaks.  
*I have never ever visited Twin Peaks*  
'I have **never** *ever* visited Twin Peaks.'
- b. \*Jeg har *nogensinde* besøgt Twin Peaks.  
*I have ever visited Twin peaks*  
\* 'I have *ever* visited Twin Peaks.'



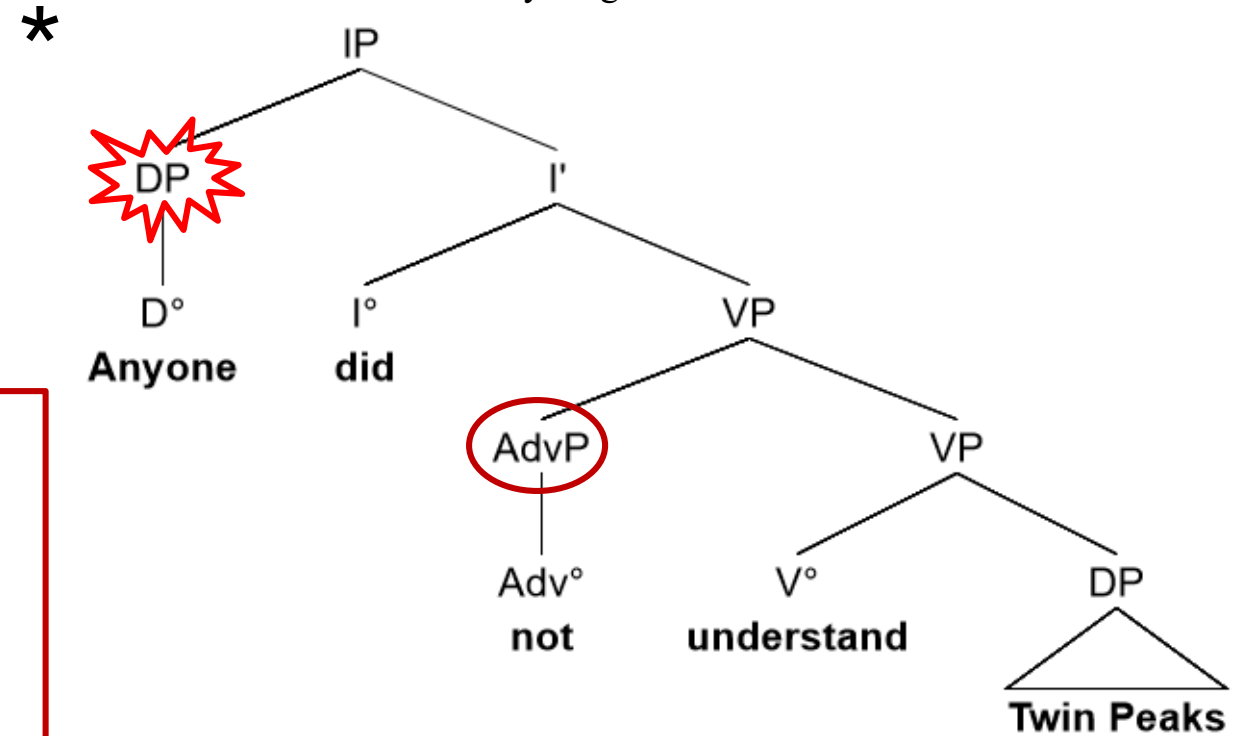
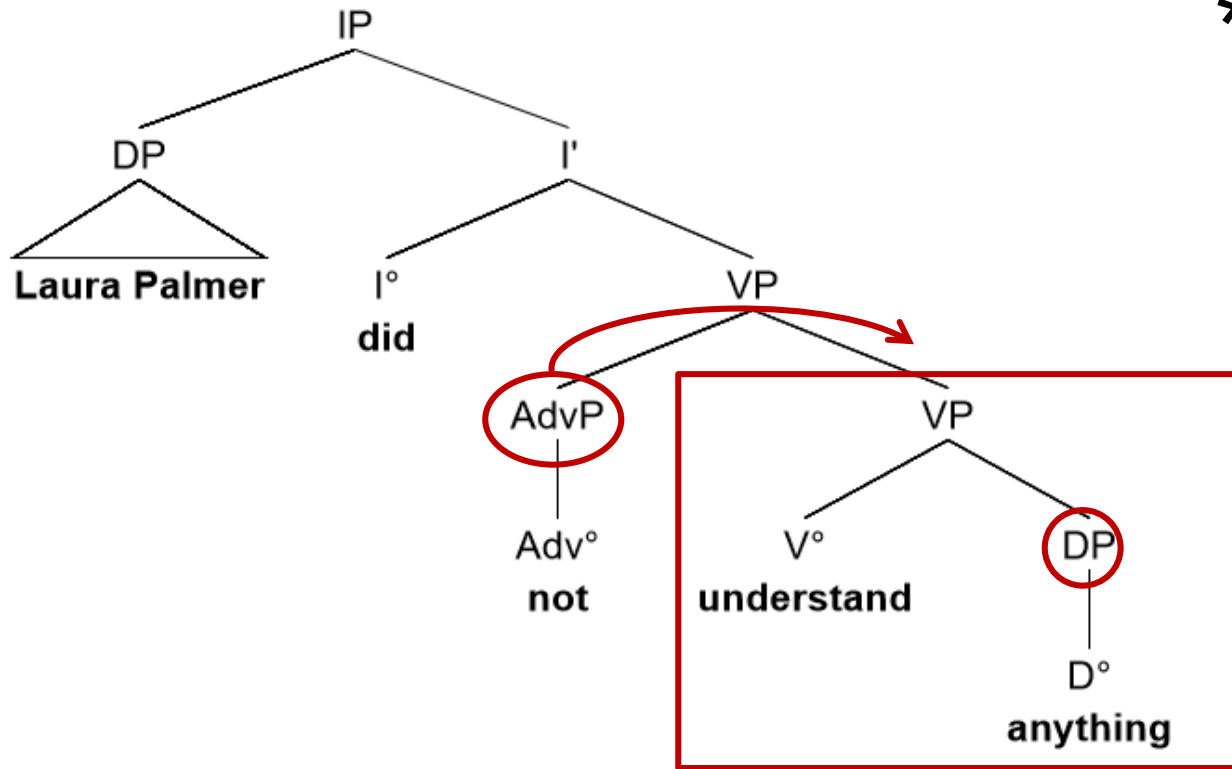
# LICENSING AND C-COMMAND

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- NPIs must be properly *licensed* (= ‘allowed’) by some other element in the clause for the NPI to be licit, and the sentence to be acceptable.
- It might seem that NPIs can occur anywhere in a negative sentence. However, sentential negation *not* can license an NPI object, but not an NPI subject.
  - (3) Laura Palmer did not understand *anything*.
  - (4) \**Anyone* did not understand Twin Peaks.
- Furthermore, a linearly preceding licensing element is not enough either:
  - (5) \*Laura Palmer, who did not survive, *ever* visited the Great Northern Hotel.
    - An NPI and its licensing element must be in a specific structural configuration for the sentence to be acceptable (Fromkin 2000, 223, 404; Vikner 2011, 46). This structural relationship can be described with *c-command* (short for ‘constituent command’).



# C-COMMAND



- *C-command*: ‘Node X c-commands node Y iff the first branching node dominating X also dominates Y’ (Haegeman and Guéron 1999, 214).
  - A node X c-commands its sister node Y and everything contained within Y.

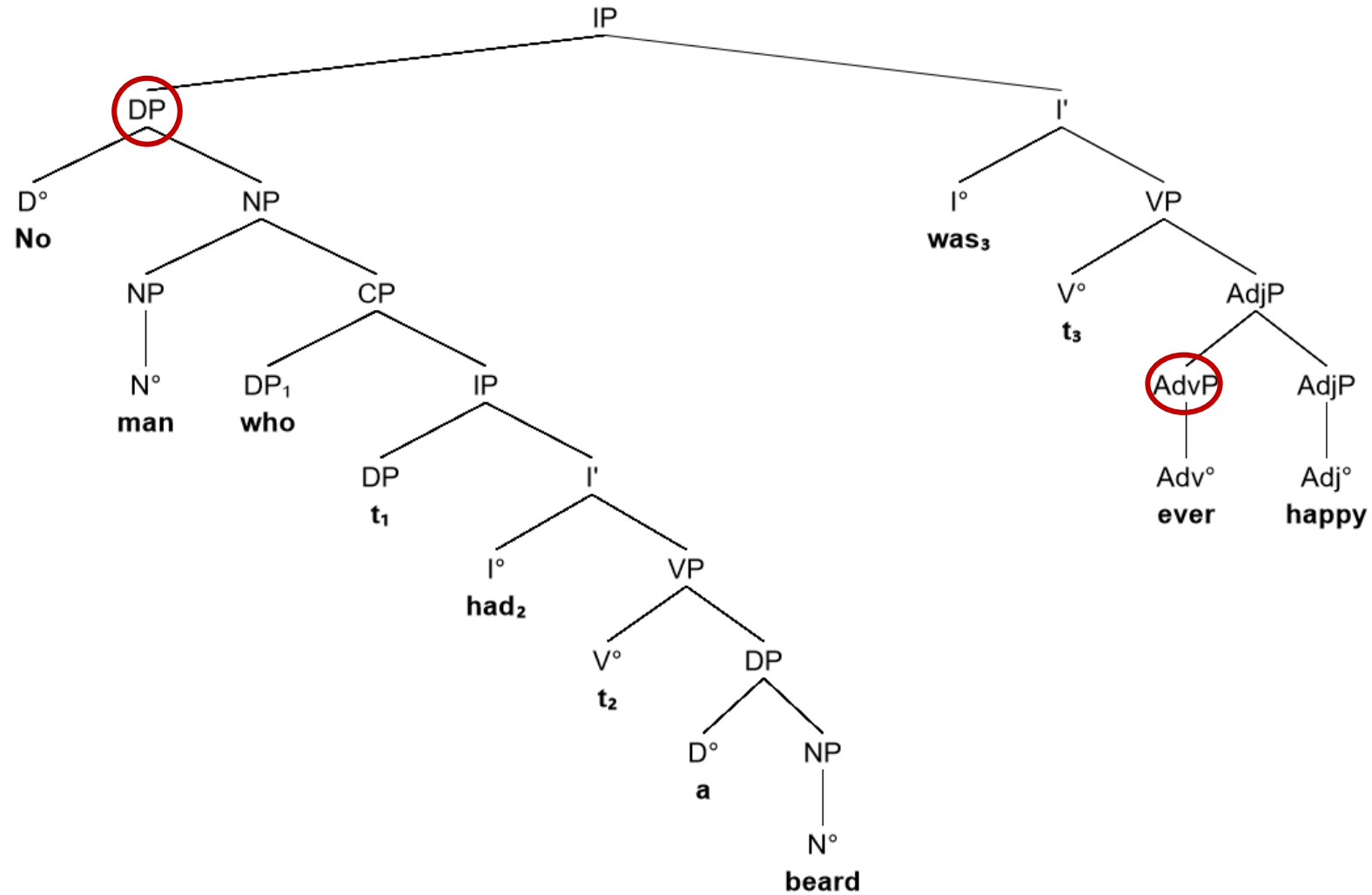
# STUDY MOTIVATION

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- Drenhaus, Frisch, and Saddy (2005), conducted a speeded acceptability study on the German NPI *jemals* ‘ever’ with sentences corresponding to the three English ones below:
  - (6) **No** man who had a beard was *ever* happy. (Properly licensed)
  - (7) \*A man who had a beard was *ever* happy. (No licensing)
  - (8) \*A man who had **no** beard was *ever* happy. (Inaccessible negation)
- The study consisted of two parts:
  - Native German speakers judged how acceptable they found sentence types like 6-8 above.
  - A concurrent ERP study of how the sentences are processed.

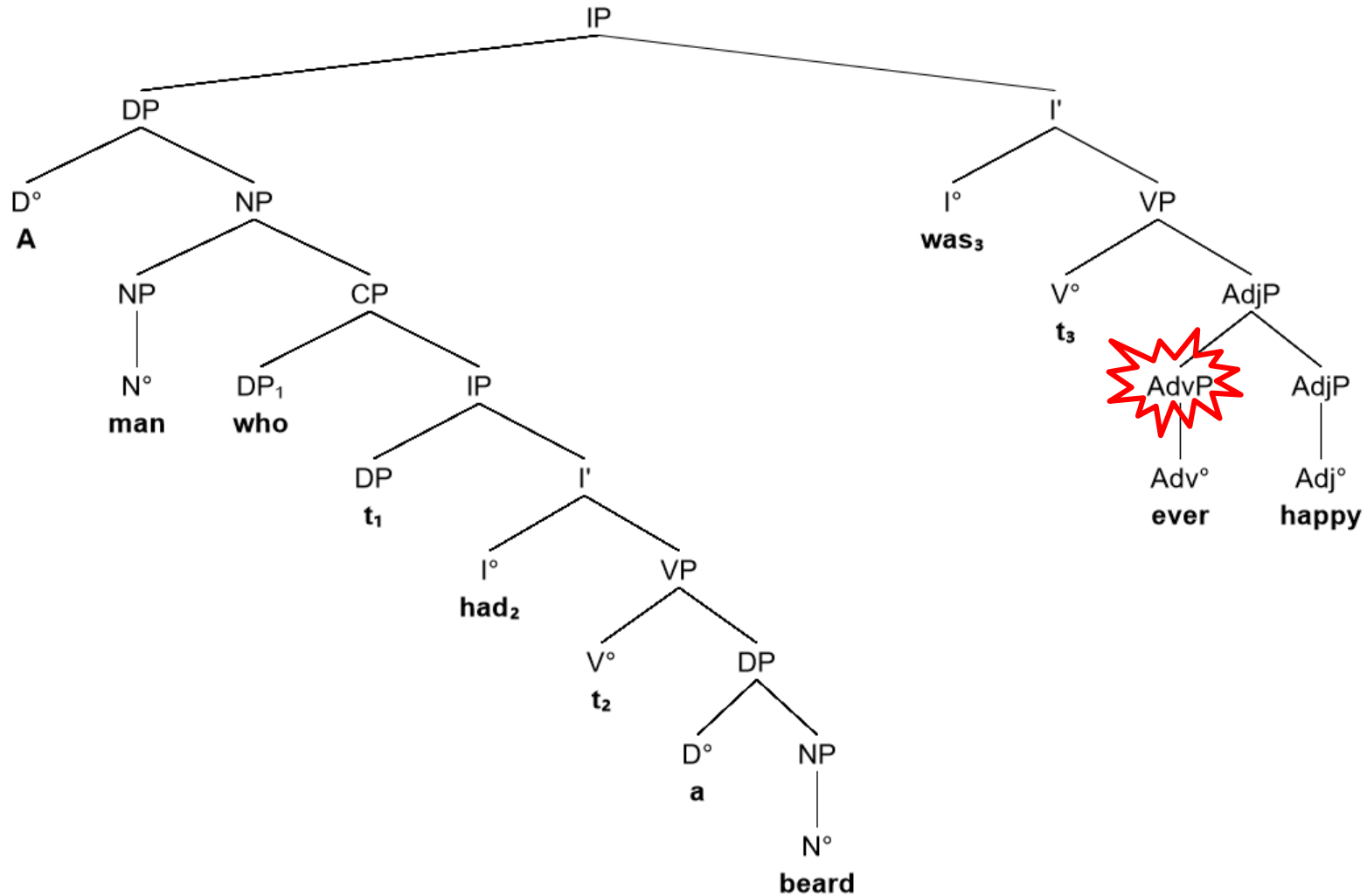


# (6) PROPERLY LICENSED NPI



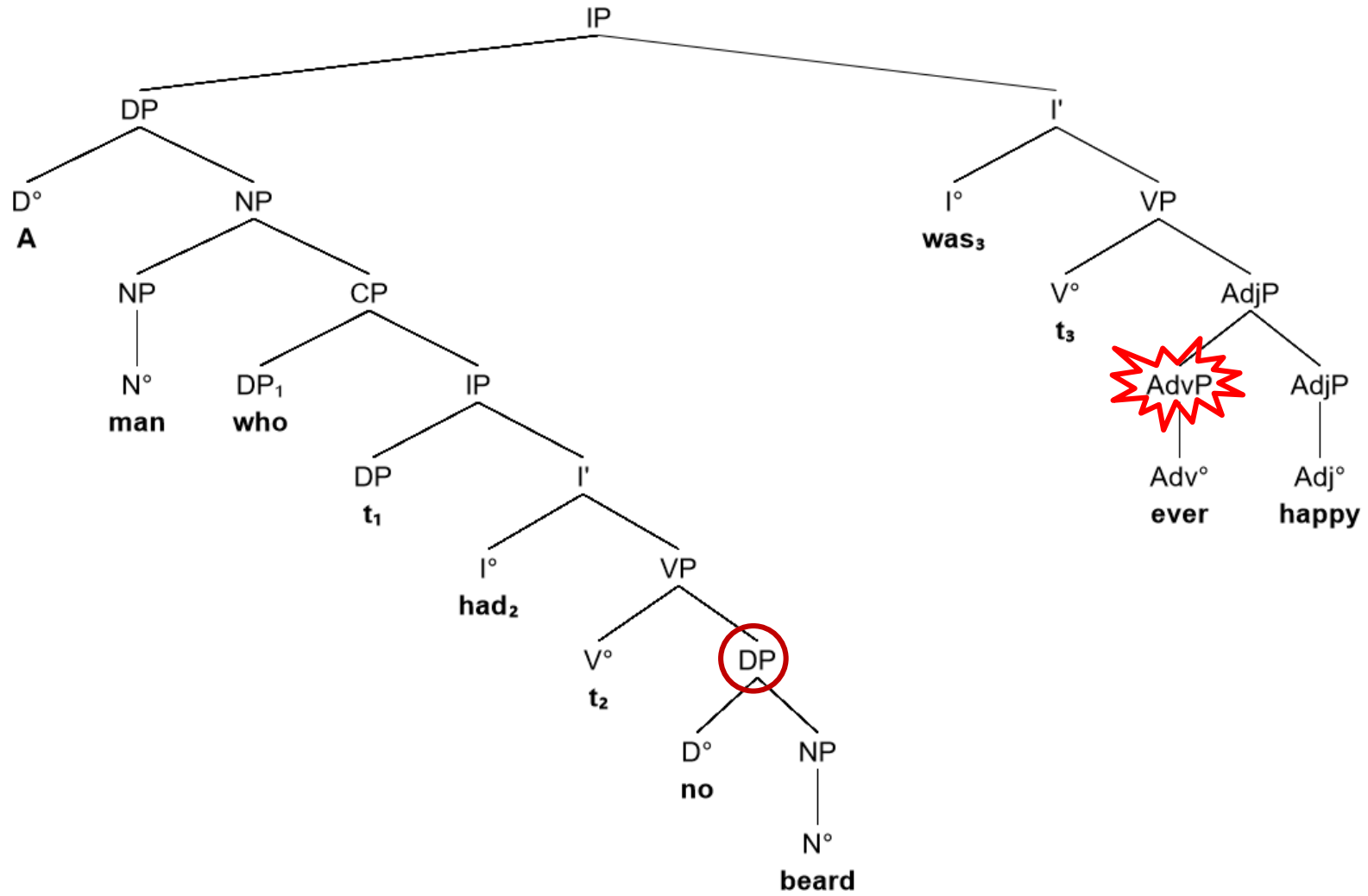
# (7) NO LICENSING

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# (8) INACCESSIBLE LICENSER

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# MOTIVATION CONT'D

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Summary of German study (Drenhaus, Frisch, and Saddy 2005, 159-160):

- Unlicensed NPIs (7) are unacceptable on both semantic and syntactic grounds.
- Linearly preceding but **structurally inaccessible** licenser (8) can slightly increase the acceptability compared to (7).
- Existence of a **potential** licenser for an NPI sufficient to alter both the time course and efficiency of processing.



# EXPECTATIONS AND AIM

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## Predictions

- Structural requirements are the same across different languages.
  - Hypothesis: The German findings can be replicated in Danish.
    - Inaccessible, linearly preceding licensing elements slightly (but not completely) increase the acceptability of otherwise ungrammatical sentences.

## Aim

- Use the German study framework with modifications.
  - 7-point Likert scale instead of binary acceptable/unacceptable responses.



# THE STUDY

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## Participants

- 30 participants (22 women, 8 men).
  - Mean age: 26.3 years.
  - Median age: 24 years.
- Native speakers of Danish.
- Self-reported ‘normal’ reading speed.
- Predominantly students from Nobelparken (majority from the English Dept.).

## Stimuli

- 8 conditions/sentence types: 6 critical sentences + 2 unrelated fillers.
  - 3 NPI conditions.
  - 2 PPI (Positive polarity item) conditions.
  - 1 baseline without any (positive or negative) polarity items.
  - 2 unrelated filler sentence types (Christensen and Nyvad 2023).



# NPI STIMULI

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- Structure of NPI stimuli akin to Drenhaus, Frisch, and Saddy (2005) (cf. (6)-(8) above):

(9) **Ingen** haver der ofte har mange muldvarpeskud er ***nogensinde*** smukke.

*No gardens that often have many molehills are ever beautiful.*

(10) \*Mange haver der ofte har mange muldvarpeskud er ***nogensinde*** smukke.

*\*Many gardens that often have many molehills are ever beautiful.*

(11) \*Mange haver der **ikke** har mange muldvarpeskud er ***nogensinde*** smukke.

*\*Many gardens that don't have many molehills are ever beautiful.*



# PPI STIMULI

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- Positive polarity items (e.g., *still*, *already*, *somewhat*) cannot occur in a negative context and are sensitive to the wide discourse context:
  - English adverb *still* incompatible with local sentential negation, (12), but not if negation is not local, (13), or if the sentence is positive due to double negation (Christensen 2020, 731-32):  
(12) \*Mary is (\*not) *still* single.  
(13) I can't believe [that Mary is *still* single].
- PPI sentences added to determine the processing cost of negation (Yurchenko et al. 2013, 133).

(14) Mange haver der ofte har mange muldvarpeskud er *særdeles* smukke.  
*Many gardens that often have many molehills are particularly beautiful.*

(15) ?Ingen haver der ofte har mange muldvarpeskud er *særdeles* smukke.  
*No gardens that often have many molehills are particularly beautiful.*

# BASELINE AND FILLERS

## Baseline (16)

- Same structure as NPI/PPI stimuli with no violations.
- Examines sentence structure difficulty and examination of the effect of negation (Yurchenko et al. 2013, 133).

## Fillers (17)-(18)

- Unrelated sentence structures. Helps determine whether the participants understand the task or not.
- Multiple syntactic violations (movement out of coordinate structure + no main clause V2)

(16) Mange haver der ofte har mange muldvarpeskud er faktisk smukke.  
*Many gardens that often have many molehills are actually beautiful.*

(17) Hun anbefaler så tilsyneladende praktikanten og sekretæren.  
*She recommends then apparently the intern and the secretary.*

(18) \*Sekretæren hun anbefaler praktikanten og så tilsyneladende.  
*The secretary she recommends the intern and then apparently.*



# ALL CONDITIONS

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- a) **Ingen** haver der ofte har mange muldvarpeskud er *nogensinde* smukke.
- b) \*Mange haver der ofte har mange muldvarpeskud er *nogensinde* smukke.
- c) \*Mange haver der **ikke** har mange muldvarpeskud er *nogensinde* smukke.
- d) Mange haver der ofte har mange muldvarpeskud er *særdeles* smukke.
- e) ?**Ingen** haver der ofte har mange muldvarpeskud er *særdeles* smukke.
- f) Mange haver der ofte har mange muldvarpeskud er faktisk smukke.
- g) Hun anbefaler så tilsyneladende praktikanten og sekretæren.
- h) \*Sekretæren hun anbefaler praktikanten og så tilsyneladende.



# MATERIALS AND PROCEDURE

## Materials

- 22 sets the six critical conditions (a-f) + fillers (g-h).
  - A total of 176 experimental sentences.
  - The sentences were split into two lists with a Latin square design.
  - Each participant saw a subset of 88 sentences (11 per condition) in a randomised order.

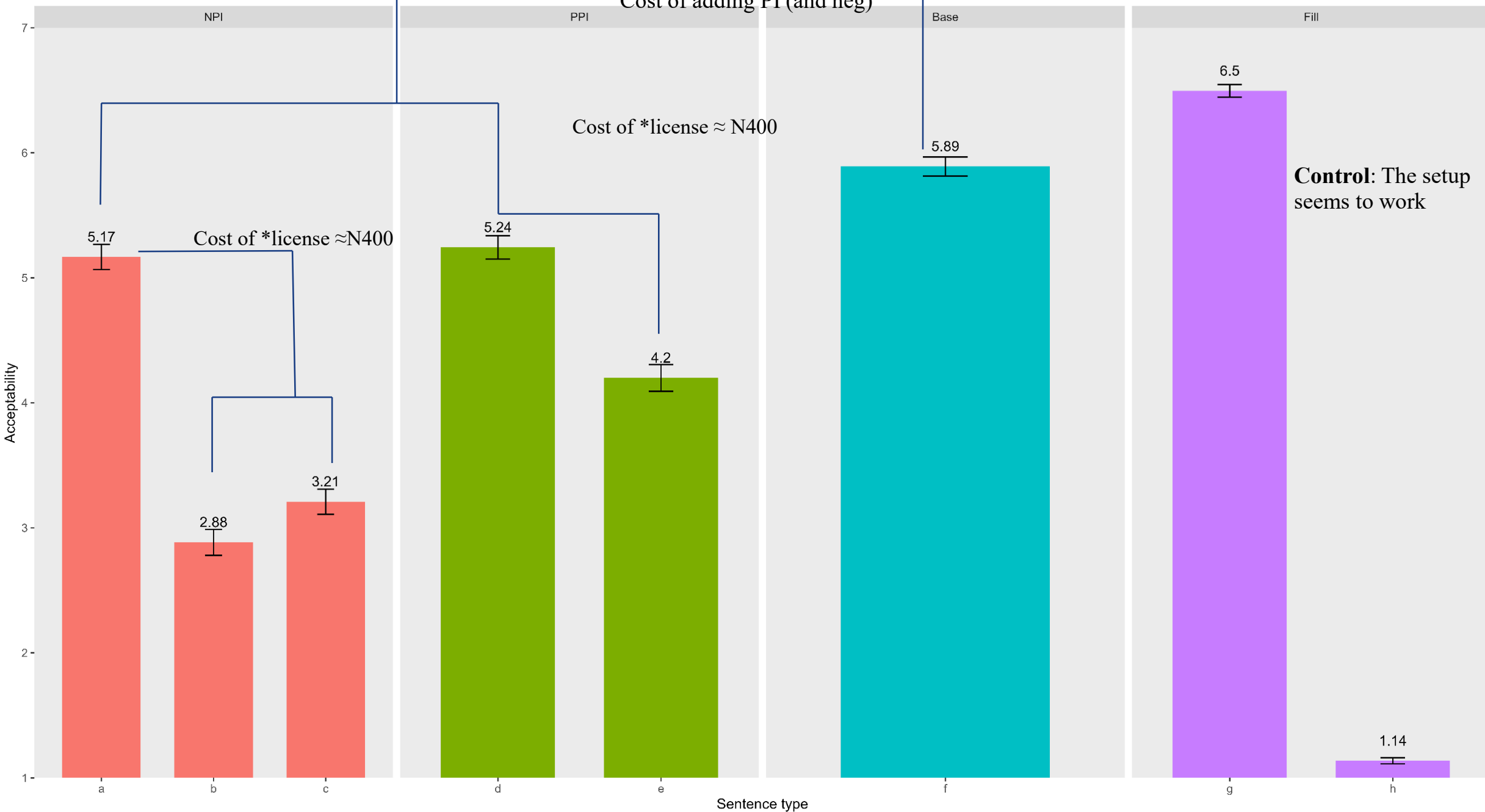
## Procedure

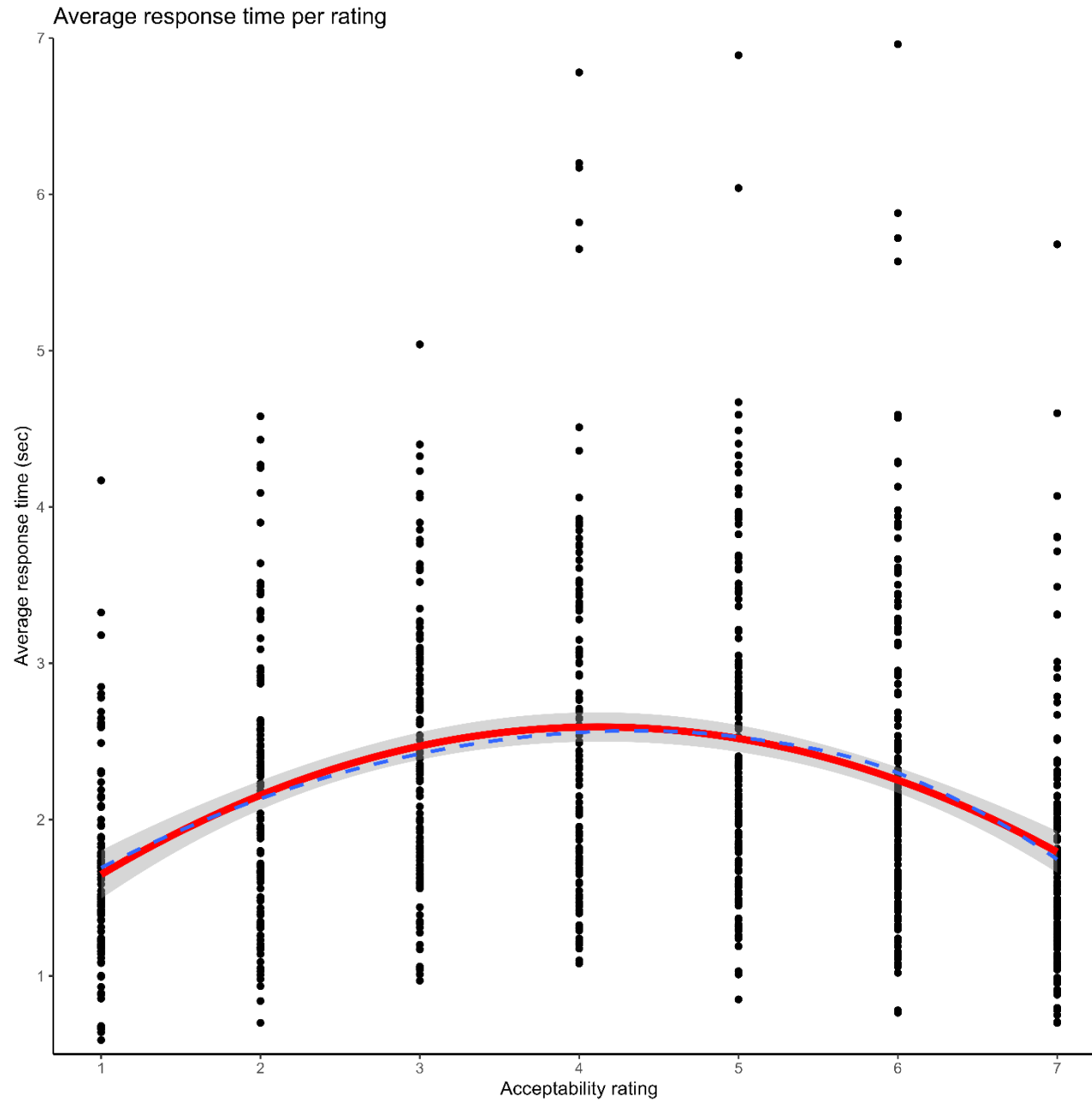
- Speeded acceptability judgement with self-paced reading. After each button press, the participant was presented with the next constituent in isolation.
- At the end of each sentence, they were asked to rate the sentence on a Likert scale from 1 (completely unacceptable) to 7 (completely acceptable) on a slider with the laptop trackpad.
- Two small breaks were incorporated to alleviate participant fatigue.





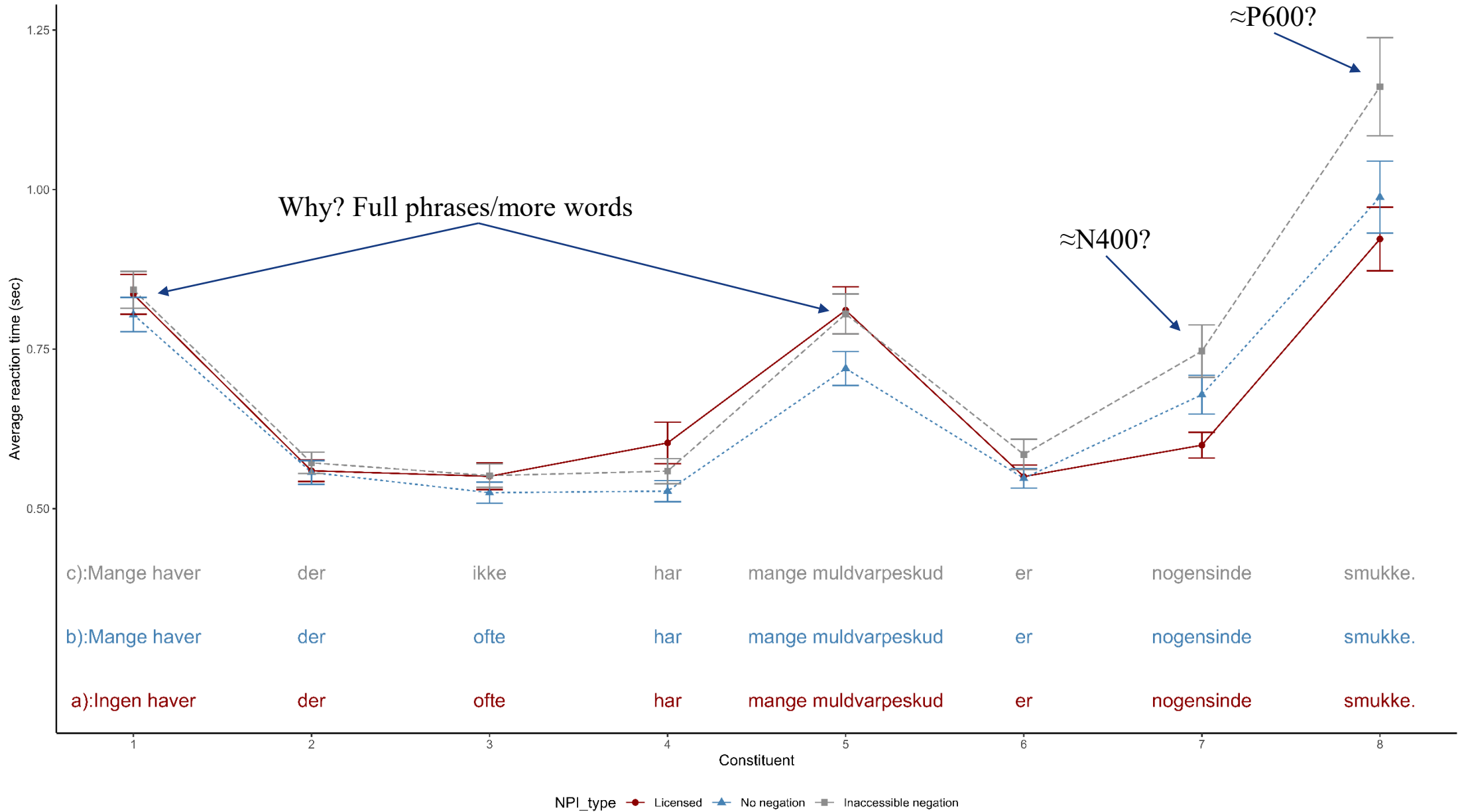
Average rating per sentence type





- Non-linear relation between reaction time and rating
- Consistent with earlier literature (Christensen and Wallentin 2011; Christensen, Kizach, and Nyvad 2013)

Reaction time per constituent in NPI sentences



# SUMMARY

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- The presence of a potential, yet inaccessible licensing element shows a trend towards a higher acceptability (Simple t test  $p = 0.02433$ , *real* stats pending.)
  - Participants appear to react more favourable towards those sentences due to the presence of a potential licenser.
- Participants are slower on average at evaluating those NPIs whose licensing element was either completely absent or inaccessible (i.e. not c-commanded).
  - Sentences with inaccessible licensing elements lead to significantly higher reaction time at the end of the sentences. Possibly due to attempts at a structural reanalysis.



# STUDY CHALLENGES

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- Unnatural presentation of stimuli.
- Finding acceptable sentences.
  - Must work in all permutations.
  - Sentences need to be semantically coherent.



# REFERENCES

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